

October 2005

## Extra! Extra! Read All About It @your Library! Feature Story

**Section (Subject): Poetry**  
**Beat (Grade Level): 2<sup>nd</sup>-5<sup>th</sup>**

Norman Public Schools  
<http://www.norman.k12.ok.us>

Norman, Oklahoma

**Diamante Poetry** by Jamie Johnson  
McKinley Elementary

### Story (Procedures):

Brainstorm ideas for poetry writing such as seasons, holidays, school events or other activities.

To stimulate students thinking, share examples of diamante poetry.

Model how to use the “Diamante Poem Format”.

Use a grid format to assist students in creating a word bank when they create an original diamante poem. The grid should contain seven columns with headings that correspond with each line of the “Diamante Poem Format”. Subject, adjectives, participles, nouns, participles adjectives, and noun are the headings that should be used.

SUBJECT	ADJECTIVES	PARTICIPLES	NOUNS	PARTICIPLES	ADJECTIVES	NOUN (OPPOSITE OF SUBJECT)
(WHAT THE POEM IS ABOUT 1 WORD	(DESCRIBING WORDS) 2 WORDS	(-ING WORDS) 3 WORDS	4 WORDS	(-ING WORDS) 3 WORDS	(DESCRIBING WORDS) 2 WORDS	1 WORD

Make a grid in Excel or Word and create an overhead transparency to write down the student’s words as they brainstorm. Discuss the parts of speech as word banks are created.

After the word bank is made, create a class poem together.

Provide time for the students to create an original poem individually using their own word bank.

### Headline (Goals):

**The student will:**

**Create an original Diamante Poem using the diamante format form.**

### Sidebar (PASS Skills and Information Power Skills):

**PASS Skills**

**Students will:**

**Create a list of topic ideas for writing.**

**Follow multi step directions to accomplish a task.**

**Revise writing by rearranging, deleting and adding text to original work.**

**Share writing with peers and adults.**

	<b>Information Power Standards</b>
<b>Survey (Evaluation):</b>  <b>Did the student create an original poem?</b> <b>Did the student follow the formula for a diamante poem?</b>	<b>#5 The student who is information literate and appreciates literature and other creative expressions of information.</b> <b>#7 The students who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.</b>

## DIAMANTE POETRY

A diamante poem consists of the following criteria:

- Line 1: subject = 1 word
- Line 2: adjectives = 2 words
- Line 3: participles = 3 words
- Line 4: nouns = 4 words
- Line 3: participles = 3 words
- Line 2: adjectives = 2 words
- Line 1: noun = the opposite of the subject = 1 word

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Adapted from: *Language Arts Activities for the Classroom* c1978

# DIAMANTE POETRY

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**A** \_\_\_\_\_

**B** \_\_\_\_\_

**C** \_\_\_\_\_

**D** \_\_\_\_\_

**E** \_\_\_\_\_

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