

October 2005

Extra! Extra! Read All About It @your Library! Feature Story

Section (Subject): Visual
Arts
Beat (Grade Level):3-5

Norman Public Schools
<http://www.norman.k12.ok.us>

Norman, Oklahoma

Portrait Drawing with the U.S. Presidents by Sue McAlister
Truman Elementary

Story (Procedures): Students research a U. S. President using biographies, encyclopedias, online databases and nonfiction books. Students find information about a president's early life, occupation, parents and personal family life. Students also research important events that happened during his presidential term. The information is presented orally, as well as, written in an appropriate report format. At the conclusion of the unit, students engage in a portrait drawing lesson where they draw the president they researched. The portrait is displayed with written reports upon conclusion of the oral presentation.

Headline (Goals):
The student will:
Use appropriate references to find information about a U.S. President.
Present information orally.
Write information about a president in an appropriate report format.
Participate in a portrait drawing lesson to draw a portrait of their president.

Survey (Evaluation):
Using a rubric, teachers will evaluate the organization of the written report.
Using a rubric, students will be evaluated on their oral presentations.
All students will receive satisfactory upon completion of portrait.

Sidebar (PASS Skills and Information Power Skills):
State Standards:
Standard 1: The student who is information literate accesses information efficiently and effectively.
Standard 3: The student who is information literate uses information accurately and creatively. (AASL, Information Power)
Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.