

October 2005

Extra! Extra! Read All About It @your Library! Feature Story

**Section (Subject): Visual
Arts
Beat (Grade Level):K-2**

**Norman Public Schools
<http://www.norman.k12.ok.us>**

Norman, Oklahoma

The World of Leo Lionni by Sue McAlister

Truman Elementary

Story (Procedures):

Students will listen to Leo Lionni books during a library class. They will also learn where to find Leo Lionni's books according to alphabetical order. There will be an introduction to Lionni's artwork and students will have an appropriate art lesson demonstrating collage and watercolor. Using the book, Frederick, we enjoy the mice as they get ready for winter. Using the torn paper method, each student tears a mouse. The class creates a large collage picture of Frederick and his friends. Using the book, Alexander and the Wind Up Mouse, we again enjoy Lionni's art. After the book is read students paint a "magic" lizard bookmark using watercolor. With, Fish is Fish, students create a large wall mural incorporating torn paper collage with watercolor to show the under habitat of Fish.

Headline (Goals):

The student will:

**Read Leo Lionni books.
Create a collage class picture.
Learn to use watercolor to create a
bookmark character from a Leo Lionni book.**

Survey (Evaluation):

**Completion of art pictures.
Circulation statistics of Lionni books.
Students ability to locate books
alphabetically in the library.**

Sidebar (PASS Skills and Information Power Skills):

State Standards

Standard 5: Student who is an independent learner is information literate and appreciates literature and other creative expressions of information. (AASL, Information Power)