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Extra! Extra! Read All About It @your Library! Feature Story

Section (Subject): Language
Arts
Beat (Grade Level): 1st

Norman Public Schools
<http://www.norman.k12.ok.us>

Norman, Oklahoma

Alliterative Titles by Jayme Seat
Jackson Elementary

Story (Procedures): In preparation for an author visit by Ron Roy (A to Z Mysteries) the LMS will familiarize students with the books pointing out their alliterative titles. The students will then be asked to create their own titles and book covers using alliteration. The class will first do an example together. Then, the LMS will distribute a letter of the alphabet to each student to use in their alliterative title. Next, the students will brainstorm a list of words that begin with their assigned letter. The classroom teacher and LMS will monitor and help students with spelling. Next, the LMS will distribute dictionaries to each student. The students will be shown how to find their assigned letter in the dictionary and then look through the words to find other words to add to the list they brainstormed earlier. The students working with the LMS, classroom teacher and the other students at their table will work to come up with their best alliterative title for a book. Each student will write their title at the top of the page in capital letters and then add an illustration of their title on the rest of the page.

Headline (Goals):

The students will:
Use a dictionary to locate three new words;
Use a dictionary to located three familiar words;
Use the writing process to brainstorm one title for their book;
Edit their title for punctuation and spelling with 100% accuracy.

Survey (Evaluation): The LMS and classroom teacher will evaluate the product by checking for correct punctuation and spelling. They will also observe the students as they use their dictionaries and evaluate when students expand their vocabulary by choosing a word that is new to them.

Sidebar (PASS Skills and Information Power Skills):

Information Literacy: The student who is information literate accesses information efficiently and effectively. The student will be able to identify and use a range of information sources. (dictionary)

Lang. Arts: The student will use the writing process to write coherently. The student will participate in writing activities such as brainstorming and editing.