

2007 Oklahoma School Accountability Data Report

This report is a final school accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after corrections and requested appeals.

Academic Performance Index and Adequate Yearly Progress

KENNEDY ES has a Total API of 1307 for Regular Education Students.

Statewide Performance Targets for 2006-2007:

Math API - 932

Reading API - 914

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 882 (67.8%)

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

API Scale ranges from 0 - 1500

Student Group	Mathematics API	Reading API	% Students Tested	Total API
Regular Education Students				
Regular Education	1359	1333	100.0	1307
English Language Learner Students (ELL)				
ELL	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	948
All Students				
All	1354	1220	100.0	1254
Male	1264	1074	100.0	1147
Female	****	****	100.0	1379
Black	****	****	****	1153
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1410	1273	100.0	1302
Other	****	****	****	****
Econ. Disadv.	1304	1152	100.0	1200
Migrant	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	93.6	952	Graduation	****	****
Did your school/district make Adequate Yearly Progress?			YES		
Is your school/district designated a School Improvement School or District*?			NO		

*Schools/districts that have failed to make AYP for two consecutive years (based on the same subject) will be designated School Improvement Schools/Districts.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

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KENNEDY ES

Grade 03

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	2	17	6	0	25	1	20	4	0	25
English Language Learner Students (ELL)										
ELL	3	3	0	0	6	1	5	0	0	6
ELL1st2ndyr	1	2	0	0	3	1	2	0	0	3
Students with Individualized Education Programs (IEP)										
IEP	0	0	2	0	2	0	1	1	0	2
All Students										
All	5	20	8	0	33	2	26	5	0	33
Amer. Indian	0	1	2	0	3	0	2	1	0	3
Asian	0	1	0	0	1	0	1	0	0	1
Black	0	3	1	0	4	0	4	0	0	4
Hispanic	3	1	1	0	5	1	4	0	0	5
White	2	14	4	0	20	1	15	4	0	20
Female	4	13	3	0	20	2	16	2	0	20
Male	1	7	5	0	13	0	10	3	0	13
Econ. Disadv.	4	11	7	0	22	2	17	3	0	22

Reporting Source *Oklahoma Modified Alternate Assessment (OMAAP)

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	1	2	0	0	3	0	0	1	2	3
All Students										
All	1	2	0	0	3	0	0	1	2	3
Black	0	1	0	0	1	0	0	0	1	1
Hispanic	1	0	0	0	1	0	0	0	1	1
White	0	1	0	0	1	0	0	1	0	1
Male	1	2	0	0	3	0	0	1	2	3
Econ. Disadv.	1	2	0	0	3	0	0	1	2	3

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 04

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										

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KENNEDY ES

Grade 04

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	11	16	1	0	28	1	27	0	0	28
English Language Learner Students (ELL)										
ELL	1	3	0	0	4	0	4	0	0	4
ELL1st2ndyr	1	0	0	0	1	0	1	0	0	1
Students with Individualized Education Programs (IEP)										
IEP	0	3	0	0	3	0	4	0	0	4
All Students										
All	12	22	1	0	35	1	35	0	0	36
Amer. Indian	0	2	0	0	2	0	2	0	0	2
Black	3	3	0	0	6	0	5	0	0	5
Hispanic	1	4	0	0	5	0	5	0	0	5
White	7	13	1	0	21	1	22	0	0	23
Female	4	8	0	0	12	0	14	0	0	14
Male	8	14	1	0	23	1	21	0	0	22
Econ. Disadv.	6	20	1	0	27	1	27	0	0	28

Reporting Source *Oklahoma Modified Alternate Assessment (OMAAP)

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	2	2	0	0	4	3	0	0	0	3
All Students										
All	2	2	0	0	4	3	0	0	0	3
Amer. Indian	0	1	0	0	1	1	0	0	0	1
Black						1	0	0	0	1
White	2	1	0	0	3	1	0	0	0	1
Female	1	2	0	0	3	1	0	0	0	1
Male	1	0	0	0	1	2	0	0	0	2
Econ. Disadv.	2	2	0	0	4	3	0	0	0	3

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 05

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	7	19	3	0	29	0	24	3	2	29
Students with Individualized Education Programs (IEP)										

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KENNEDY ES

Grade 05

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	0	1	0	1	2
All Students										
All	7	20	3	0	30	0	25	3	3	31
Amer. Indian	0	3	1	0	4	0	3	1	0	4
Black	0	3	1	0	4	0	2	1	1	4
White	6	13	1	0	20	0	18	1	2	21
Other	1	1	0	0	2	0	2	0	0	2
Female	5	7	0	0	12	0	12	0	1	13
Male	2	13	3	0	18	0	13	3	2	18
Econ. Disadv.	4	14	3	0	21	0	16	3	3	22

Reporting Source *Oklahoma Modified Alternate Assessment (OMAAP)

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	2	0	1	3	0	0	2	0	2
All Students										
All	0	2	0	1	3	0	0	2	0	2
Hispanic	0	0	0	1	1	0	0	1	0	1
White	0	2	0	0	2	0	0	1	0	1
Female	0	2	0	0	2	0	0	1	0	1
Male	0	0	0	1	1	0	0	1	0	1
Econ. Disadv.	0	2	0	1	3	0	0	2	0	2

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

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School Completion Component of the API

School Completion api = 952				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2007	67,918	72,553	93.6	952
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2006	****	****	****	****
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2006	****		****	****

Academic Excellence api = ****				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2006	****	****	****	****
Outcome		ACT Composite		api
ACT Composite 2006		****		****
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation	****	****	****	****
Outcome	Total Freshmen	Total Remediation	Rate	api
Read Remediation	****	****	****	****
Total ACT api				****
Total Remediation api				****
AP Credit api				****