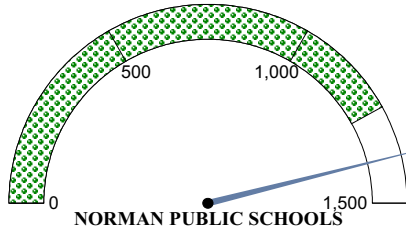


## NORMAN PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

NORMAN PUBLIC SCHOOLS has a Total API of 1382

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

**No Child Left Behind Act Statewide****Performance Benchmarks for 2006-2007:**

Mathematics API - 932

Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

**Additional Indicators for Federal AYP**

**Graduation:** 1172 (83.1%)

**Attendance:** 1072 (94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
<b>All Students</b>			
All	1334	1296	100
Male	1326	1246	100
Female	1343	1347	100
Black	1156	1068	100
Amer. Indian	1343	1293	99
Hispanic	1151	1000	100
Asian	1458	1374	100
White	1359	1335	100
Other	1237	1302	99
Econ. Disadv.	1192	1075	99
Migrant	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>			
IEP	1001	792 SH	99
<b>English Language Learner Students (ELL)</b>			
ELL	1188	957	100
<b>Regular Education Students</b>			
Regular Education	1418	1429	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

*All Students and Regular Education Students* must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**NORMAN PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2006-2007*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      NORMAN PUBLIC SCHOOLS has made adequate yearly progress

**\*District in Need of Improvement:**      NO

Number of schools in district identified  
as in "Need of Improvement":      0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	61.3%	35.2%	1.9%



**Percent of Teachers with Emergency Certificates:**      **0%**

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	98.6%	1.3%
<b>In *Low Poverty Schools:</b>	98.4%	1.5%
<b>In **High Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

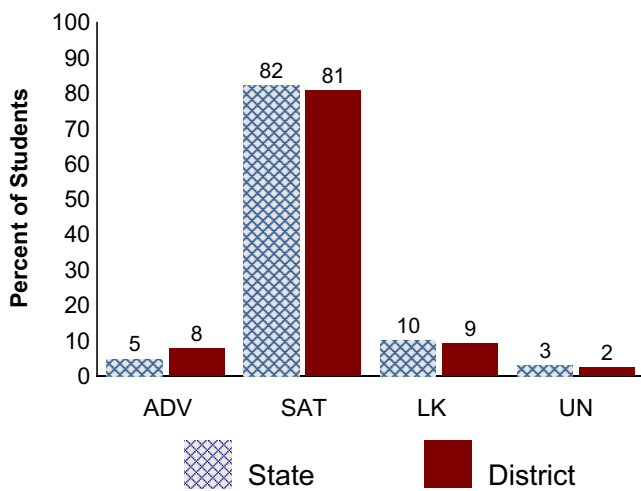
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

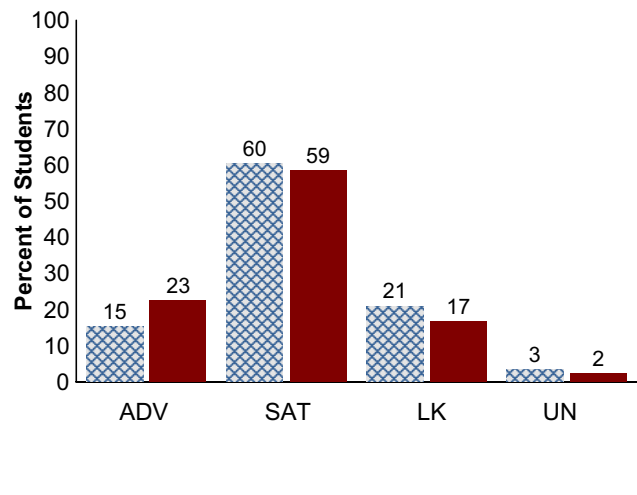
**State and District Reading Results**

All Students Tested



**State and District Math Results**

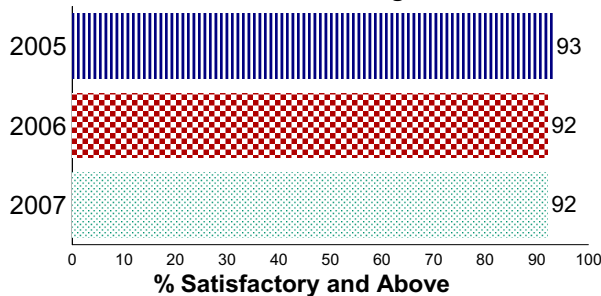
All Students Tested



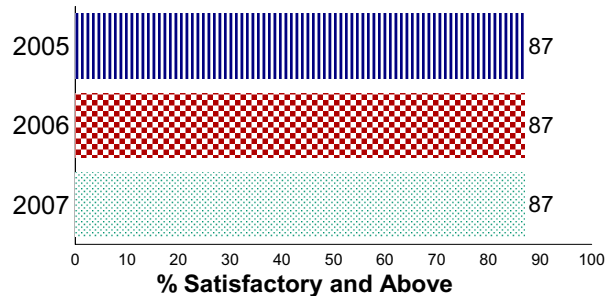
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## NORMAN PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	898	8	81	9	2	916	23	59	17	2
Male	442	8	79	10	4	453	21	59	16	3
Female	456	8	82	9	1	463	24	58	17	2
Black	65	3	75	17	5	66	11	52	33	5
Amer. Indian	67	6	85	9	0	68	19	65	16	0
Hispanic	71	1	70	17	11	73	12	51	29	8
Asian	29	31	69	0	0	34	59	32	9	0
White	648	8	82	8	2	657	24	60	14	2
Other	15	7	87	7	0	15	20	73	7	0
Econ. Disadv.	339	4	78	14	5	351	11	59	26	3
IEP Accom.	65	2	54	32	12	79	4	37	49	10
IEP w/o Accom.	58	9	81	10	0	57	23	60	18	0
ELL	70	7	67	14	11	75	24	47	24	5
Regular Education	713	8	84	7	1	713	24	62	13	1
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	7	++++	++++	++++	++++	7	14	71	14	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	52	19	21	31	29	40	28	30	25	18

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

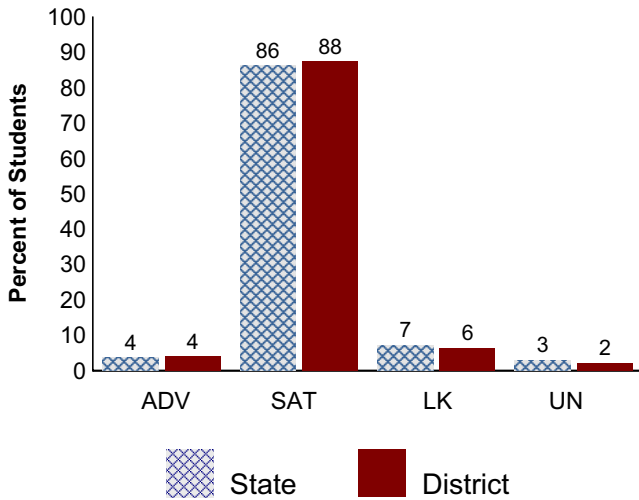
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

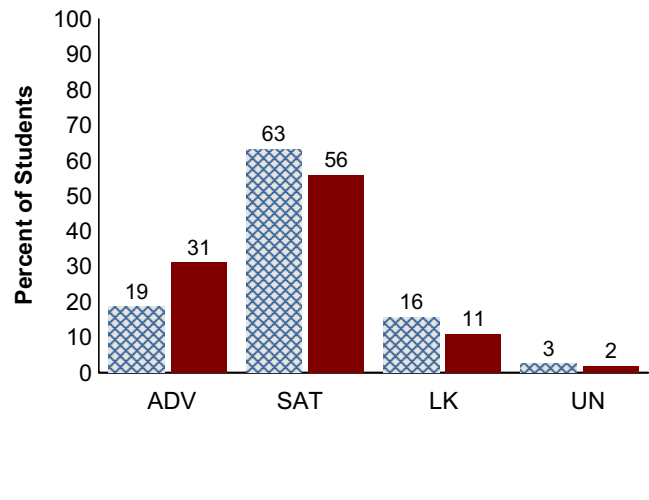
**State and District Reading Results**

All Students Tested



**State and District Math Results**

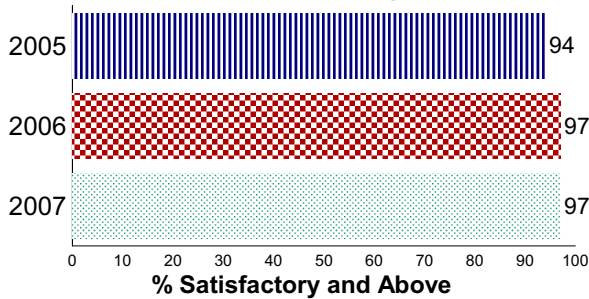
All Students Tested



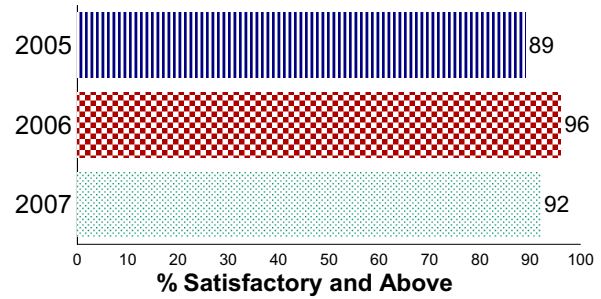
**Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## NORMAN PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	929	4	88	6	2	939	31	56	11	2
Male	485	5	85	7	3	497	32	54	11	2
Female	444	3	90	6	1	442	30	58	11	2
Black	65	3	86	8	3	69	15	58	22	6
Amer. Indian	84	1	87	11	1	85	25	61	13	1
Hispanic	59	2	80	14	5	61	13	67	13	7
Asian	32	6	78	13	3	32	56	44	0	0
White	665	5	89	5	2	668	33	56	10	1
Other	21	5	95	0	0	21	52	33	14	0
Econ. Disadv.	361	3	83	10	4	370	18	62	16	4
IEP Accom.	92	1	59	29	11	101	11	47	32	11
IEP w/o Accom.	55	0	89	7	4	54	30	57	9	4
ELL	63	3	65	25	6	67	21	58	15	6
Regular Education	729	5	92	3	1	729	35	56	9	0
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	11	++++	++++	++++	++++	11	9	82	9	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	42	26	31	24	19	35	20	54	26	0

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

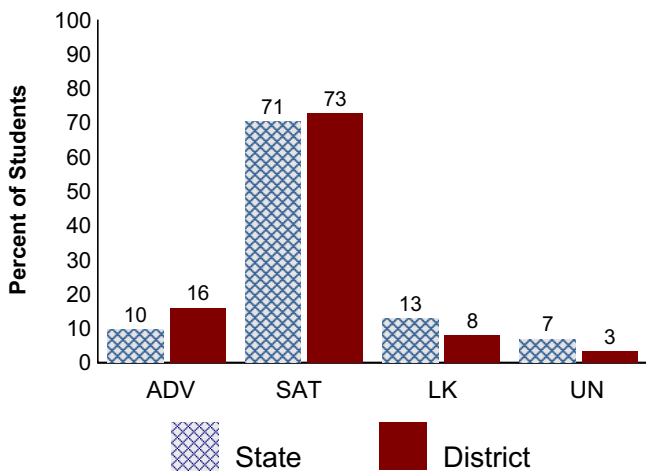
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

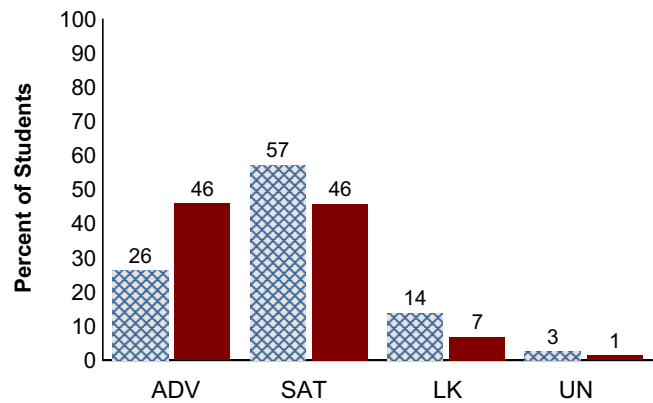
**State and District Reading Results**

All Students Tested



**State and District Math Results**

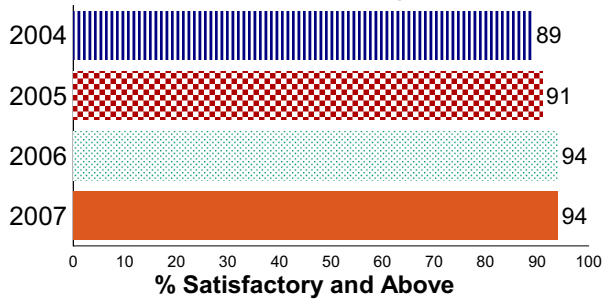
All Students Tested



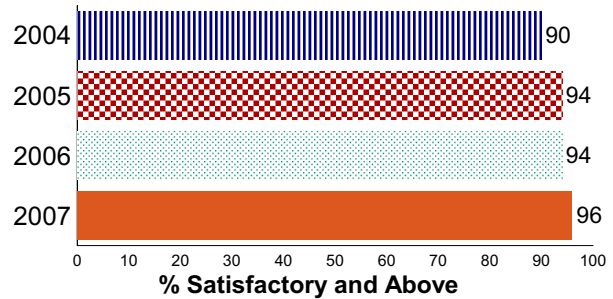
**Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## NORMAN PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	856	16	73	8	3	864	46	46	7	1
Male	444	15	72	9	4	451	48	43	7	1
Female	412	17	74	7	2	413	44	49	6	2
Black	50	6	74	14	6	51	22	63	16	0
Amer. Indian	69	10	75	15	0	70	31	61	4	3
Hispanic	54	11	69	15	6	55	36	49	15	0
Asian	28	43	46	11	0	30	83	13	3	0
White	635	17	74	6	3	638	49	44	6	1
Other	18	11	72	11	6	18	33	56	6	6
Econ. Disadv.	296	9	70	14	8	299	30	55	12	3
IEP Accom.	72	1	50	28	21	81	11	56	26	7
IEP w/o Accom.	56	14	66	13	7	53	36	53	6	6
ELL	35	3	57	26	14	38	26	47	21	5
Regular Education	703	18	76	5	1	703	51	44	4	0
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	10	++++	++++	++++	++++	10	10	80	10	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	45	11	29	47	13	39	8	41	26	26

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

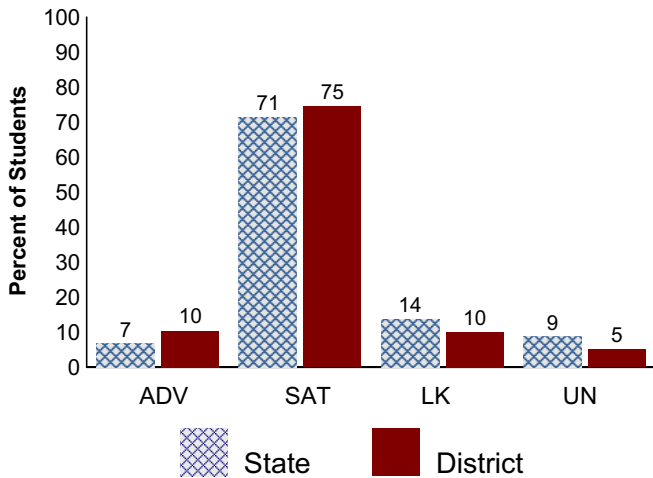
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

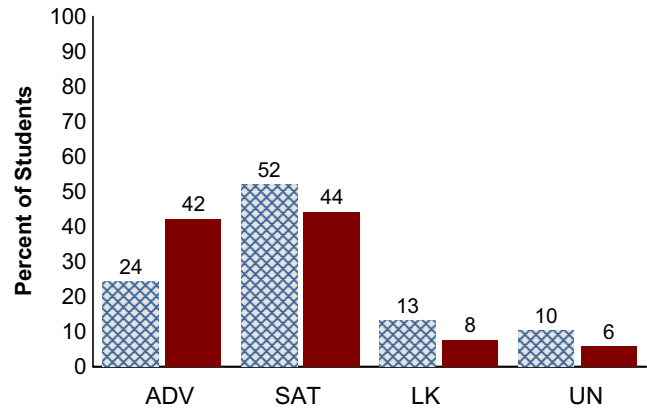
**State and District Reading Results**

All Students Tested



**State and District Math Results**

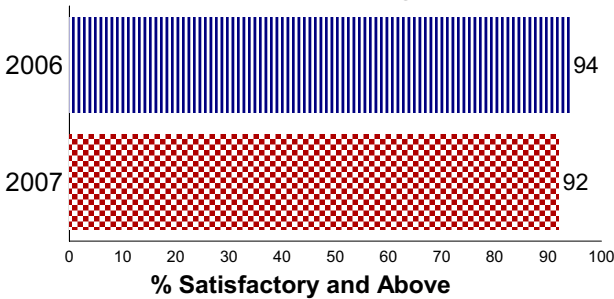
All Students Tested



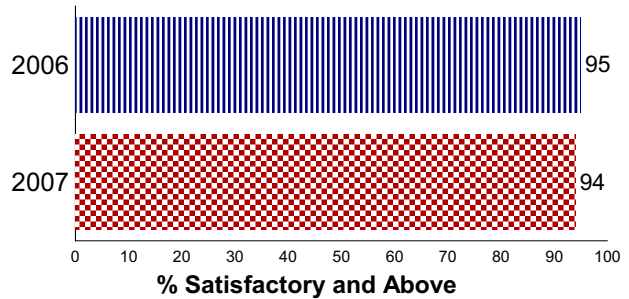
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## NORMAN PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	877	10	75	10	5	892	42	44	8	6
Male	456	9	74	11	6	469	43	42	9	6
Female	421	11	75	9	5	423	42	46	7	6
Black	64	2	63	27	9	63	13	64	16	8
Amer. Indian	76	5	76	13	5	77	34	51	9	7
Hispanic	48	4	63	17	17	54	20	50	9	20
Asian	19	58	42	0	0	19	90	11	0	0
White	653	11	77	8	4	662	47	42	7	4
Other	13	8	69	8	15	13	31	46	8	15
Econ. Disadv.	282	6	67	14	12	285	26	52	11	12
IEP Accom.	87	3	38	32	26	102	7	40	28	26
IEP w/o Accom.	45	0	80	11	9	42	14	69	12	5
ELL	39	0	62	21	18	42	19	52	7	21
Regular Education	712	12	79	7	2	712	50	43	5	2
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	7	43	57	0	0	7	43	57	0	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	28	21	21	46	11	16	13	56	6	25
IEP w/o Accom.	1	****	****	****	****	****	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2006-2007***

Oklahoma School Testing Program (OSTP)

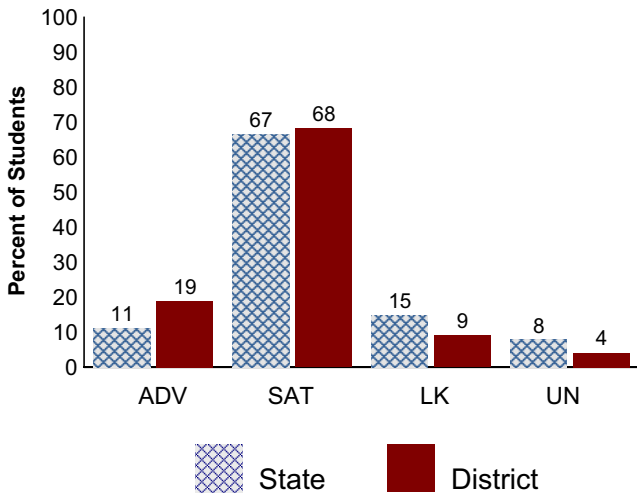
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

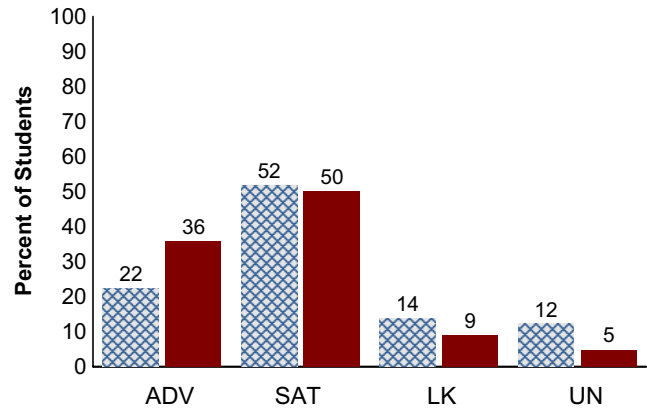
**State and District Reading Results**

All Students Tested



**State and District Math Results**

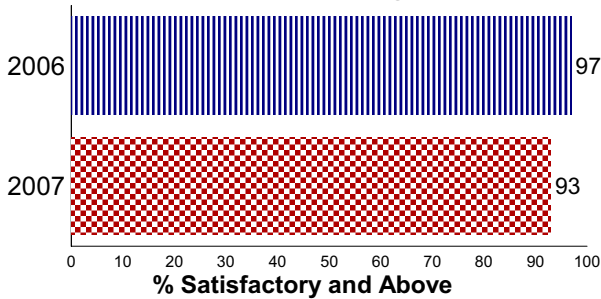
All Students Tested



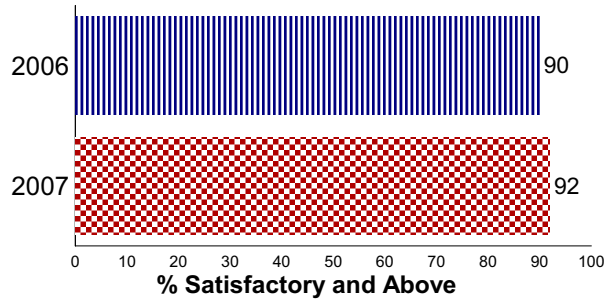
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## NORMAN PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	880	19	68	9	4	877	36	50	9	5
Male	450	19	67	10	4	453	36	51	8	5
Female	430	19	70	8	4	424	36	49	10	5
Black	54	6	70	20	4	53	15	57	23	6
Amer. Indian	59	12	73	10	5	58	26	62	9	3
Hispanic	55	15	60	9	16	54	22	50	9	19
Asian	24	21	71	4	4	24	58	33	8	0
White	677	21	68	8	3	677	39	49	8	4
Other	6	0	67	33	0	6	0	50	33	17
Econ. Disadv.	274	12	66	14	8	271	20	58	13	10
IEP Accom.	69	3	42	32	23	72	1	47	22	29
IEP w/o Accom.	45	18	64	7	11	44	11	75	11	2
ELL	29	7	59	10	24	28	11	61	11	18
Regular Education	740	21	71	7	1	736	42	49	8	2
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	6	17	83	0	0	6	33	67	0	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	35	20	26	40	14	33	9	24	49	18

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

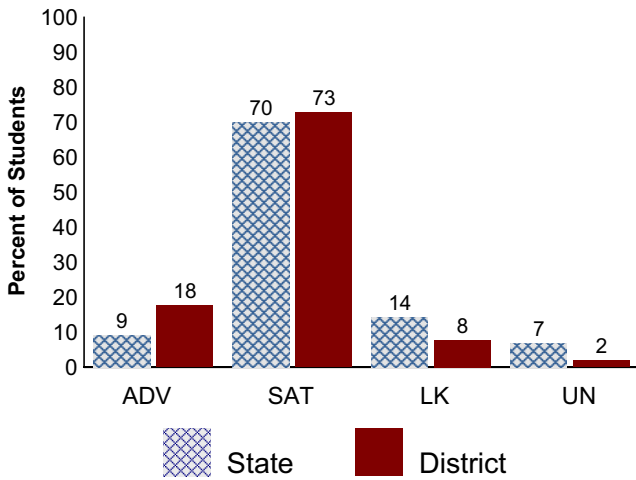
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

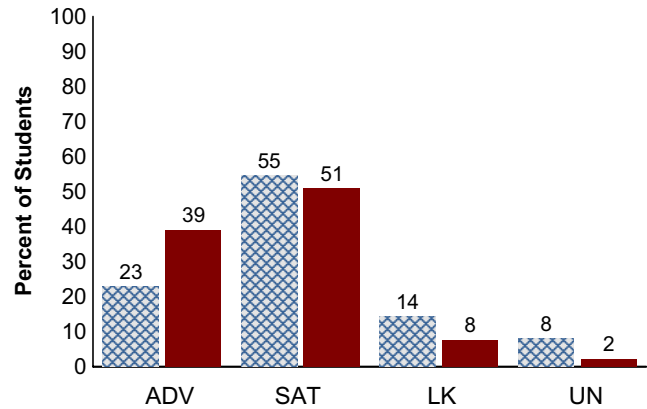
**State and District Reading Results**

All Students Tested



**State and District Math Results**

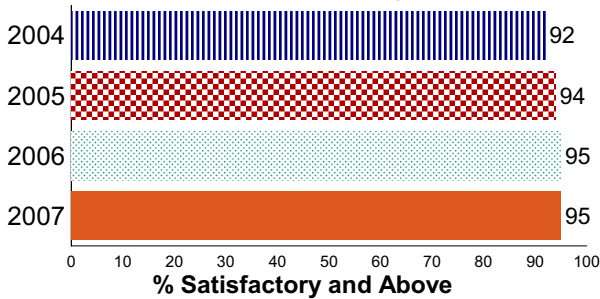
All Students Tested



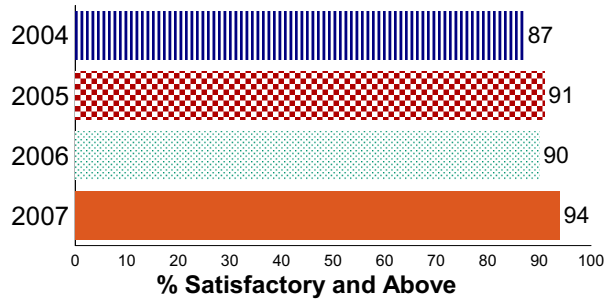
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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## Oklahoma School Testing Program (OSTP)

## Grade 8

## District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	934	18	73	8	2	933	39	51	8	2
Male	459	16	73	9	2	458	44	45	8	3
Female	475	20	72	7	2	475	34	56	7	2
Black	59	15	66	15	3	59	15	63	19	3
Amer. Indian	71	4	82	14	0	71	30	58	10	3
Hispanic	57	5	81	11	4	56	32	55	9	4
Asian	25	40	60	0	0	25	84	16	0	0
White	717	19	72	7	2	717	41	50	7	2
Other	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	287	9	74	14	4	282	25	57	14	4
IEP Accom.	68	4	47	37	12	68	9	47	25	19
IEP w/o Accom.	38	5	76	16	3	35	29	60	9	3
ELL	29	10	62	17	10	30	33	47	13	7
Regular Education	800	20	75	5	1	801	42	51	6	1
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	12	33	67	0	0	12	17	83	0	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	27	15	33	22	30	28	0	32	57	11
IEP w/o Accom.		****	****	****	****	1	****	****	****	****

## Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

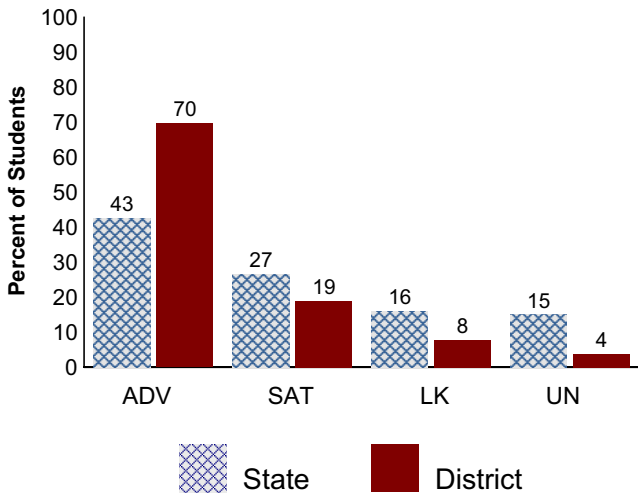
**End of Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

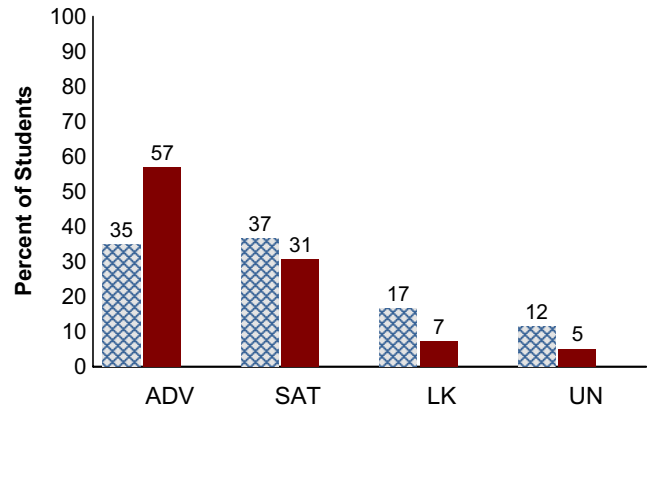
**State and District Reading Results**

All Students Tested



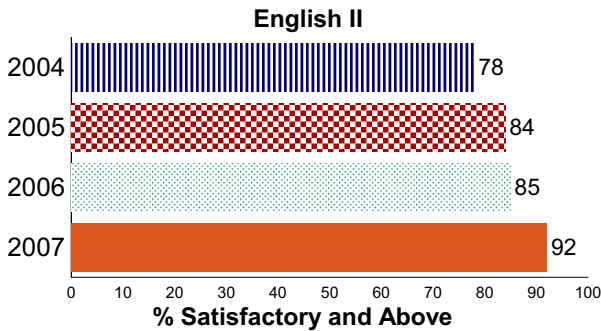
**State and District Math Results**

All Students Tested



**Trend Data**

Regular Education Students who have been enrolled for a full academic year.



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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## Oklahoma School Testing Program (OSTP)

## End of Instruction

## District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	832	70	19	8	4	944	57	31	7	5
Male	402	67	20	9	5	447	56	31	6	6
Female	430	72	18	7	3	497	57	30	8	4
Black	58	41	33	16	10	66	39	32	14	15
Amer. Indian	68	78	16	3	3	73	45	38	12	4
Hispanic	45	40	36	18	7	56	38	38	7	18
Asian	28	39	25	25	11	25	84	12	4	0
White	627	75	16	6	3	719	60	30	6	4
Other	4	****	****	****	****	1	****	****	****	****
Econ. Disadv.	159	49	23	18	10	223	39	34	13	14
IEP Accom.	24	8	33	25	33	32	28	31	9	31
IEP w/o Accom.	41	54	29	10	7	45	29	49	11	11
ELL	29	21	38	24	17	38	32	34	16	18
Regular Education	740	74	17	7	2	833	60	30	7	3
<b>Results From The OCCT EOI WINTER</b>										
All	17	29	24	18	29		****	****	****	****
All		****	****	****	****	34	15	0	50	35
Male	9	22	22	22	33		****	****	****	****
Male		****	****	****	****	23	22	0	48	30
Female	8	38	25	13	25		****	****	****	****
Female		****	****	****	****	11	0	0	55	46
Black		****	****	****	****	3	****	****	****	****
Amer. Indian	3	****	****	****	****		****	****	****	****
Amer. Indian		****	****	****	****	4	****	****	****	****
Hispanic	2	****	****	****	****		****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
Asian		****	****	****	****	5	++++	++++	++++	++++
White	11	27	18	18	36		****	****	****	****
White		****	****	****	****	22	0	0	68	32
Econ. Disadv.	7	14	29	14	43		****	****	****	****
Econ. Disadv.		****	****	****	****	6	0	0	67	33
IEP Accom.	2	****	****	****	****		****	****	****	****

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<b>IEP Accom.</b>		****	****	****	****	1	****	****	****	****
<b>IEP w/o Accom.</b>	1	****	****	****	****		****	****	****	****
<b>IEP w/o Accom.</b>		****	****	****	****	1	****	****	****	****
<b>ELL</b>		****	****	****	****	1	****	****	****	****
<b>Regular Education</b>	14	36	29	21	14		****	****	****	****
<b>Regular Education</b>		****	****	****	****	31	13	0	55	32
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	10	0	90	0	10	10	0	80	20	0
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	71	48	20	21	11	73	36	38	22	4

**Legend:**

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