

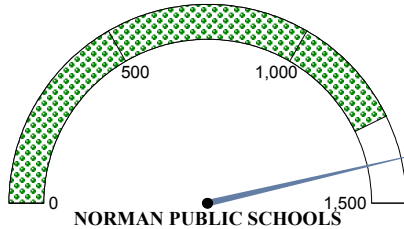
NORMAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



NORMAN PUBLIC SCHOOLS has a Total API of 1391

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met

--- represents benchmarks that have not been met

**** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007: 1267 (88.1%)

***Graduation 4 year 2007:** 1188 (83.9%)

Attendance: 1060 (94.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	+++	+++	+++
Amer. Indian	+++	+++	+++	+++
Hispanic	+++	+++	+++	+++
Asian	+++	+++	+++	+++
White	+++	+++	+++	+++
Other	+++	+++	+++	+++
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	+++	+++	+++	+++
English Language Learner Students (ELL)				
ELL	+++	+++	+++	+++
Regular Education Students				
Regular Education	+++	+++	+++	+++

NORMAN PUBLIC SCHOOLS

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress NORMAN PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	62.2%	34.6%	1.9%



Percent of Teachers with Emergency Certificates: **0%**

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	99.1%	0.8%
In *Low Poverty Schools:	98.9%	1.0%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

NORMAN PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

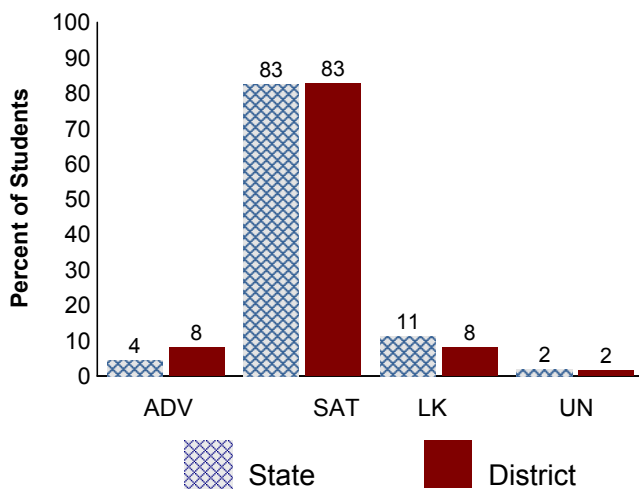
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

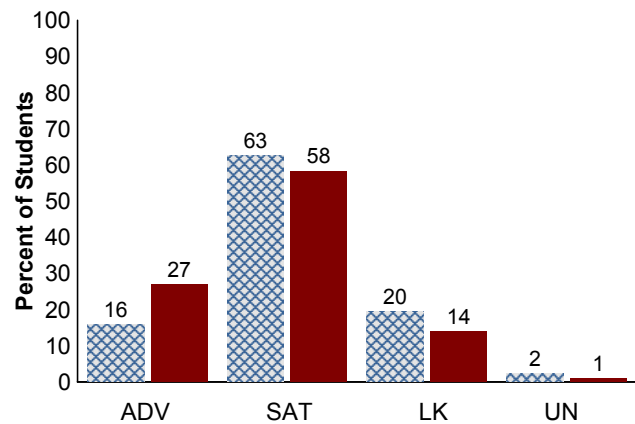
State and District Reading Results

All Students Tested



State and District Math Results

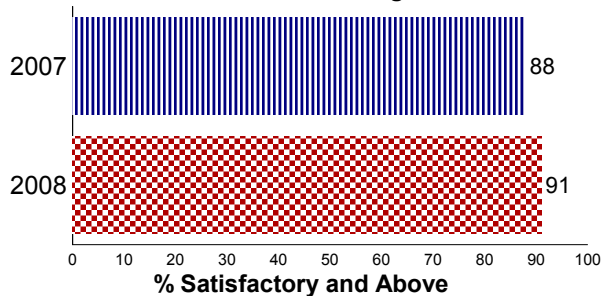
All Students Tested



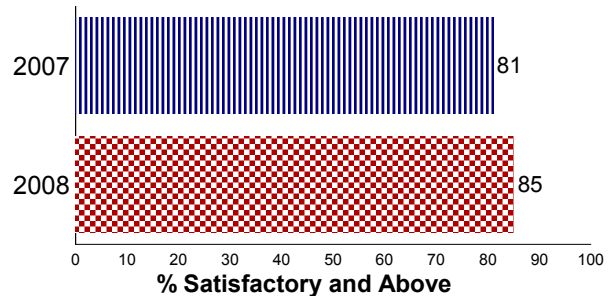
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NORMAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	929	8	83	8	2	939	27	58	14	1
Amer. Indian	82	1	90	9	0	83	17	69	13	1
Asian	34	12	82	6	0	36	58	36	6	0
Black	72	1	89	10	0	72	14	68	18	0
Hispanic	69	3	74	16	7	70	13	57	23	7
White	661	10	82	7	1	667	30	57	13	0
Other	11	0	82	9	9	11	9	46	46	0
Female	484	10	84	6	1	487	25	61	13	1
Male	445	6	82	9	3	452	29	55	15	1
Econ. Disadv.	353	3	78	16	4	361	14	58	26	2
IEP w/o Accom.	42	2	69	24	5	52	4	62	35	0
IEP Accom.	61	7	79	13	2	60	28	55	15	2
ELL	54	4	65	22	9	57	12	54	26	7
Regular Education	776	9	85	6	1	776	29	59	12	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	7	++++	++++	++++	++++	7	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	64	27	22	25	27		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NORMAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

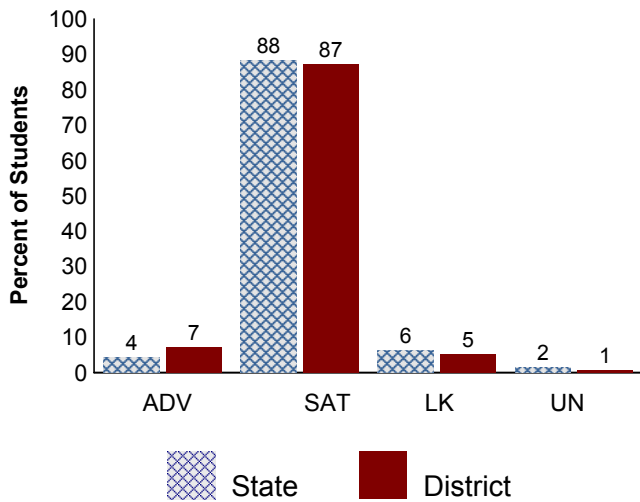
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

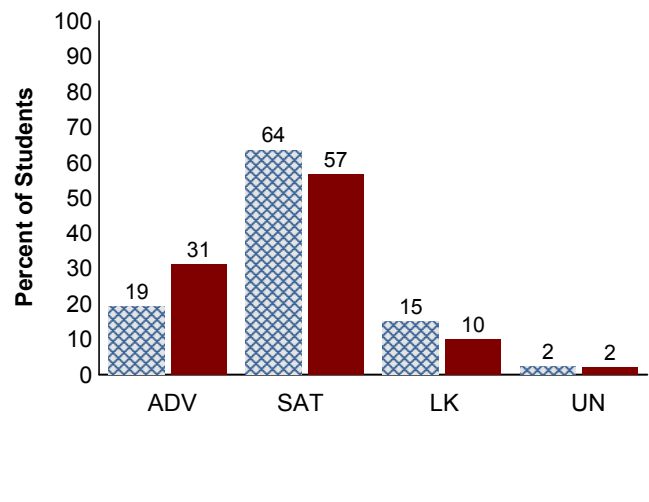
State and District Reading Results

All Students Tested



State and District Math Results

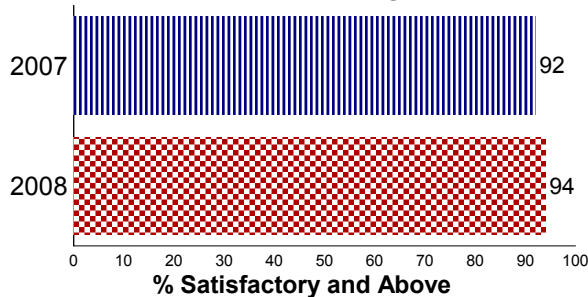
All Students Tested



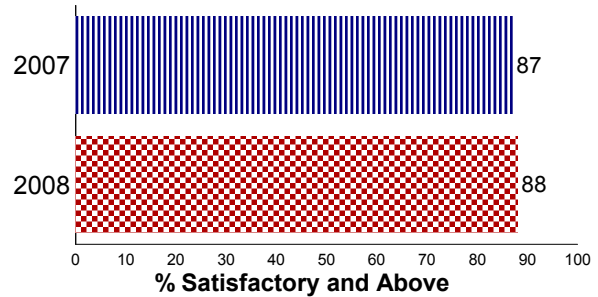
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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NORMAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	925	7	87	5	1	938	31	57	10	2
Amer. Indian	81	3	95	3	0	81	27	56	15	3
Asian	35	17	80	3	0	36	61	36	3	0
Black	57	2	90	7	2	58	14	69	14	3
Hispanic	72	3	82	14	1	75	21	53	23	3
White	665	8	87	4	1	673	33	57	8	2
Other	15	7	87	7	0	15	33	60	7	0
Female	471	8	88	4	0	473	28	60	10	2
Male	452	6	87	6	1	463	34	54	10	2
Econ. Disadv.	358	3	88	8	1	370	17	63	17	4
IEP w/o Accom.	65	2	74	22	3	77	7	52	34	8
IEP Accom.	49	10	86	4	0	49	33	49	18	0
ELL	46	2	76	20	2	50	30	44	24	2
Regular Education	770	8	89	3	0	770	34	58	7	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	9	++++	++++	++++	++++	9	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	****	****	****	****	****
IEP Accom.	73	38	33	22	7	****	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NORMAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

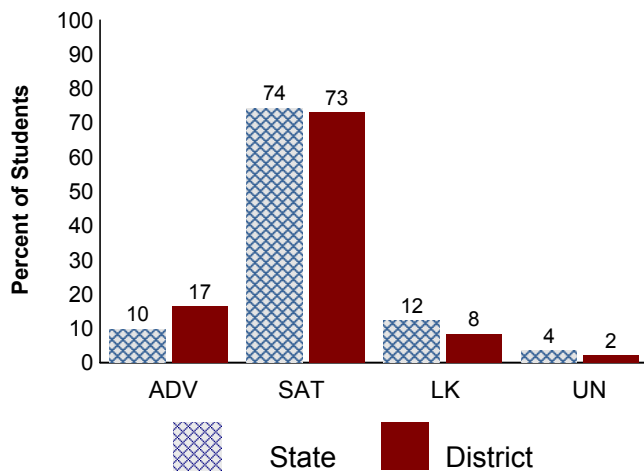
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

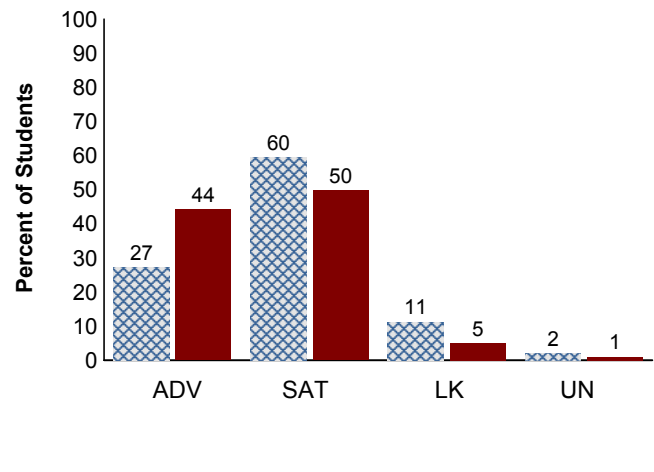
State and District Reading Results

All Students Tested



State and District Math Results

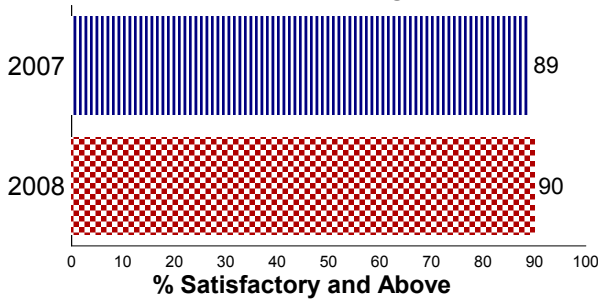
All Students Tested



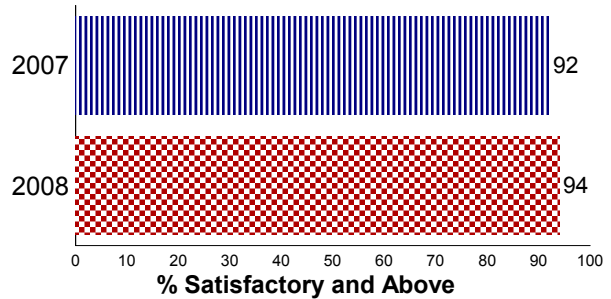
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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NORMAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	948	17	73	8	2	954	44	50	5	1
Amer. Indian	83	13	74	10	4	83	45	48	6	1
Asian	37	32	60	8	0	38	68	32	0	0
Black	62	5	77	16	2	61	18	66	15	2
Hispanic	55	4	80	11	6	58	31	57	10	2
White	696	18	73	7	2	699	46	49	4	1
Other	15	27	60	13	0	15	47	47	7	0
Female	457	18	72	9	1	459	39	54	5	1
Male	491	15	74	8	3	495	49	46	5	1
Econ. Disadv.	353	8	75	13	4	356	27	62	9	2
IEP w/o Accom.	88	1	53	36	9	89	12	66	19	2
IEP Accom.	50	12	76	8	4	51	43	51	4	2
ELL	42	7	60	24	10	47	26	60	11	4
Regular Education	773	19	75	5	1	774	49	47	3	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	12	8	92	0	0	12	8	92	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	64	19	34	42	5		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 3

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NORMAN PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

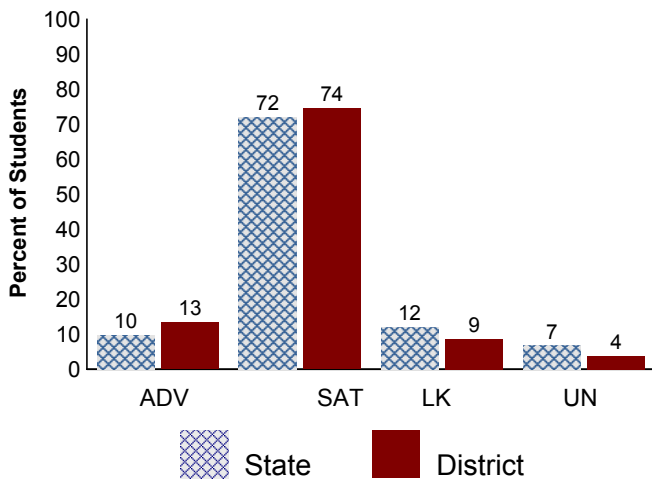
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

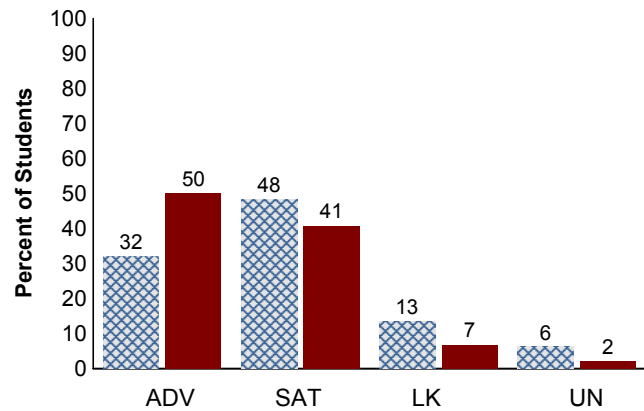
State and District Reading Results

All Students Tested



State and District Math Results

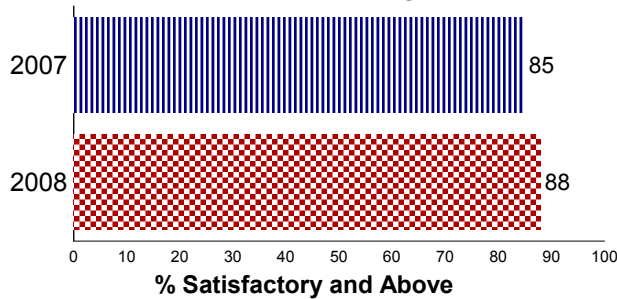
All Students Tested



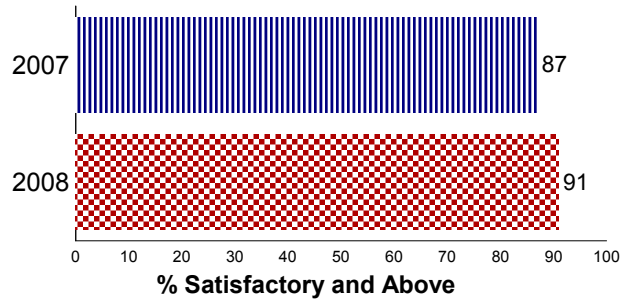
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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NORMAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	850	13	74	9	4	860	50	41	7	2
Amer. Indian	70	13	79	9	0	71	38	51	9	3
Asian	35	29	63	6	3	37	76	19	5	0
Black	51	2	77	10	12	52	29	54	15	2
Hispanic	54	7	69	19	6	56	36	45	18	2
White	624	14	75	8	3	629	54	39	5	2
Other	16	6	69	19	6	15	27	47	13	13
Female	415	17	75	7	2	416	51	42	6	1
Male	435	10	74	10	6	444	50	40	7	3
Econ. Disadv.	275	8	72	13	7	280	33	53	11	3
IEP w/o Accom.	33	3	58	21	18	39	15	54	15	15
IEP Accom.	63	5	67	22	6	63	22	60	11	6
ELL	31	3	55	32	10	35	40	26	29	6
Regular Education	726	15	76	6	3	729	55	39	5	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	14	0	93	7	0	14	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	53	30	26	40	4		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

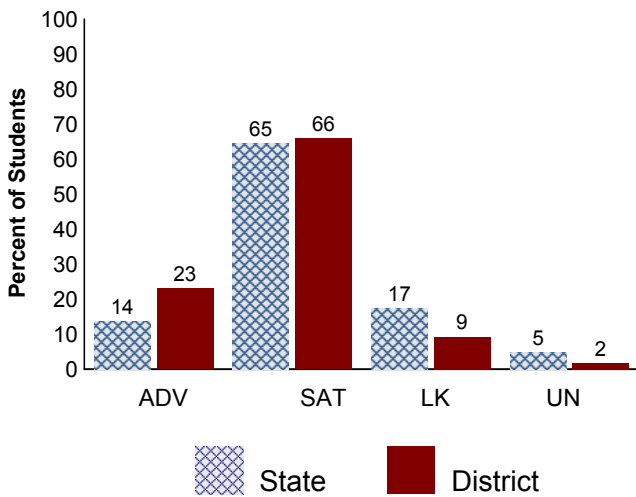
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

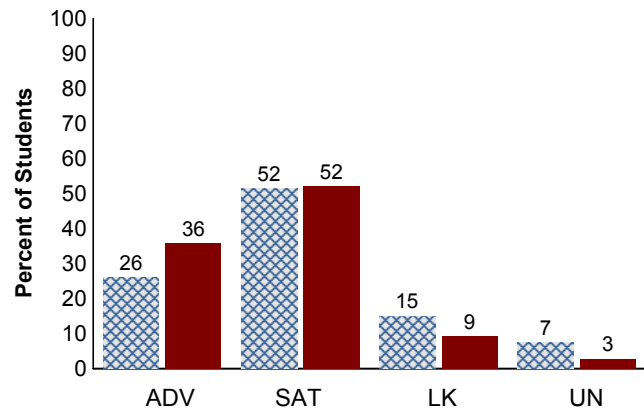
State and District Reading Results

All Students Tested



State and District Math Results

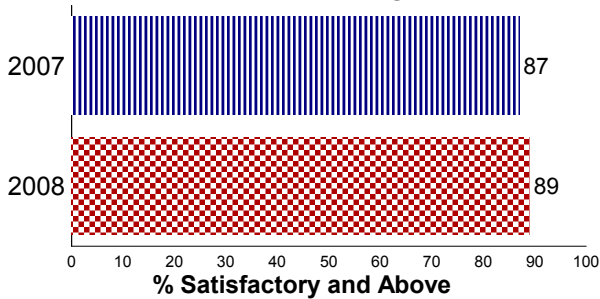
All Students Tested



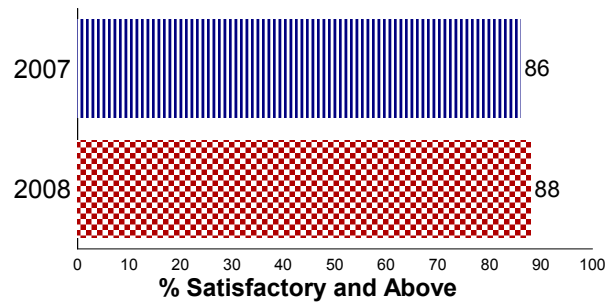
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NORMAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					# Tested	Math				
	# Tested	%ADV	%SAT	%LK	%UN		# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8											
All	874	23	66	9	2	885	36	52	9	3	
Amer. Indian	76	18	67	15	0	76	22	70	7	1	
Asian	21	71	29	0	0	23	78	17	4	0	
Black	64	8	77	13	3	68	7	56	27	10	
Hispanic	48	10	69	13	8	50	26	40	18	16	
White	655	24	66	9	1	657	40	52	7	1	
Other	10	40	60	0	0	11	36	46	18	0	
Female	421	26	64	8	2	424	35	53	9	3	
Male	453	20	68	10	2	461	37	51	10	3	
Econ. Disadv.	273	12	71	13	4	277	18	61	15	7	
IEP w/o Accom.	44	7	64	27	2	51	12	45	37	6	
IEP Accom.	56	13	70	16	2	57	12	70	14	4	
ELL	31	16	55	16	13	34	21	35	21	24	
Regular Education	747	25	66	8	1	748	40	52	7	2	
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)											
IEP w/o Accom.	7	++++	++++	++++	++++	7	++++	++++	++++	++++	
Results From The Oklahoma Modified Alternate Assessment (OMAAP)											
IEP w/o Accom.	1	****	****	****	****		****	****	****	****	
IEP Accom.	56	25	39	29	7		****	****	****	****	

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NORMAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

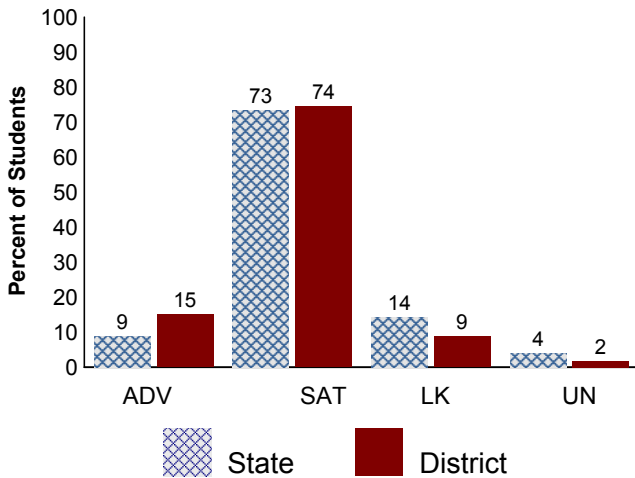
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

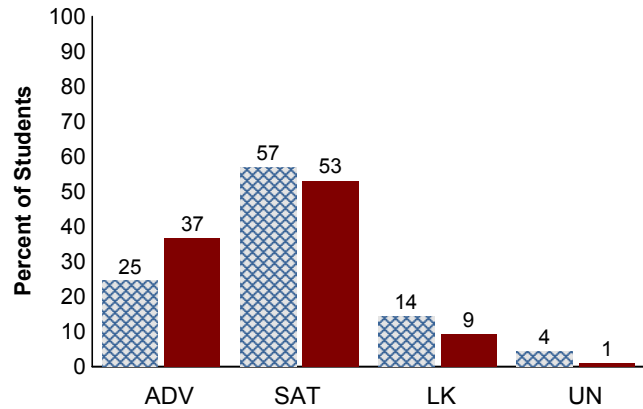
State and District Reading Results

All Students Tested



State and District Math Results

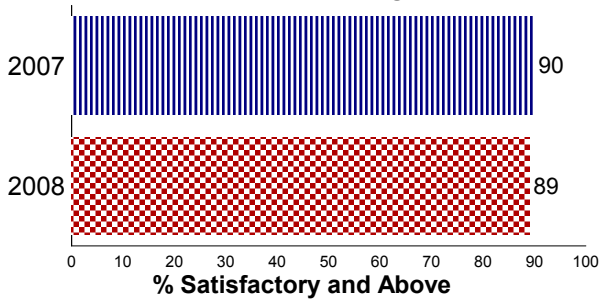
All Students Tested



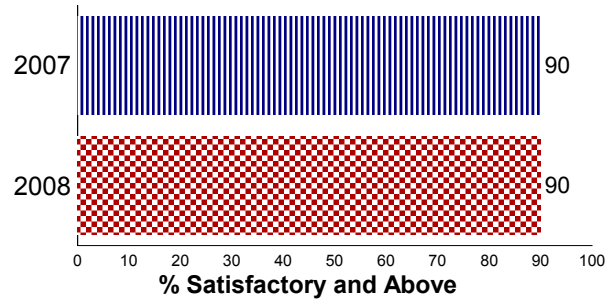
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NORMAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	867	15	74	9	2	863	37	53	9	1
Amer. Indian	57	11	77	7	5	56	27	54	20	0
Asian	25	24	72	4	0	25	60	40	0	0
Black	61	8	69	20	3	59	10	64	24	2
Hispanic	50	6	68	18	8	51	20	63	12	6
White	669	16	75	7	1	667	40	52	7	1
Other	5	0	80	20	0	5	40	40	0	20
Female	436	17	73	9	1	431	36	53	10	1
Male	431	13	76	8	2	432	37	53	9	1
Econ. Disadv.	252	11	70	15	4	250	20	63	16	2
IEP w/o Accom.	36	0	58	25	17	44	9	64	23	5
IEP Accom.	48	4	77	17	2	40	13	75	13	0
ELL	19	0	58	26	16	19	0	68	32	0
Regular Education	764	17	75	7	1	760	41	51	8	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	10	0	90	10	0	10	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	56	16	57	14	13		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NORMAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

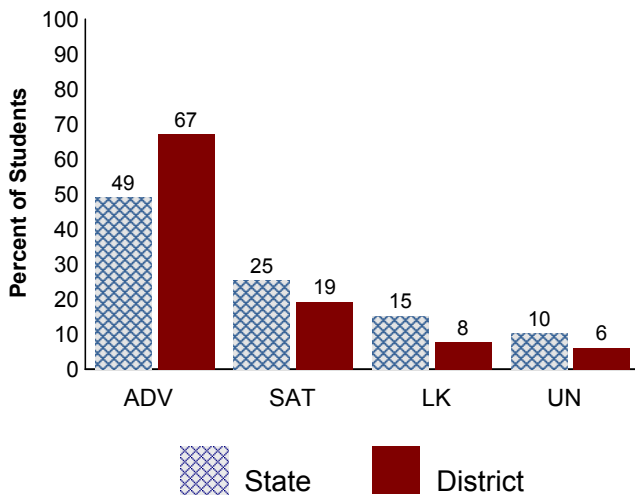
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

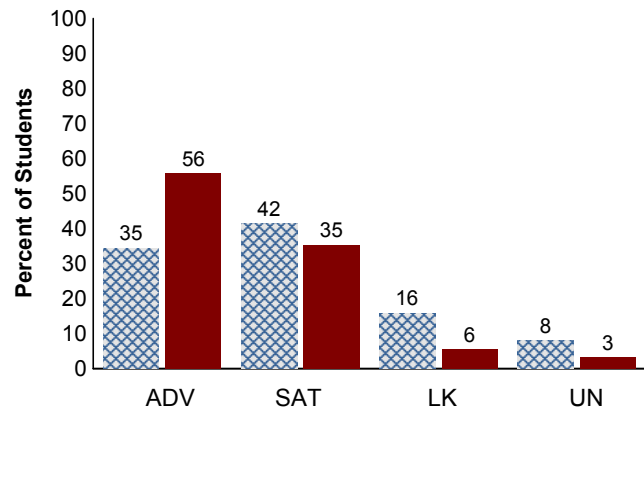
State and District Reading Results

All Students Tested



State and District Math Results

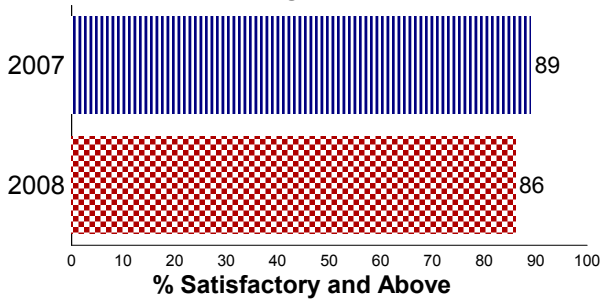
All Students Tested



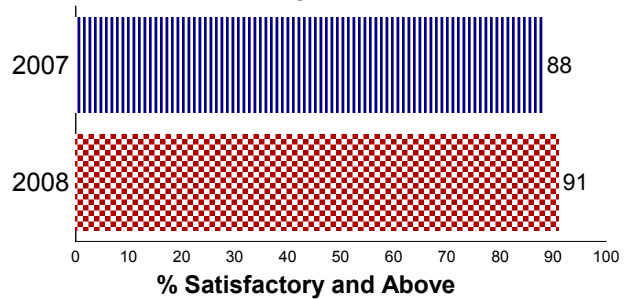
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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NORMAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008



Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	856	67	19	8	6	956	56	35	6	3
Amer. Indian	68	71	16	4	9	70	43	46	6	6
Asian	24	83	13	4	0	30	77	23	0	0
Black	53	47	15	26	11	58	28	45	16	12
Hispanic	41	49	29	7	15	56	50	32	13	5
White	648	70	19	7	5	725	59	35	4	2
Other	22	36	41	9	14	17	53	12	12	24
Female	428	77	14	7	2	492	57	36	5	1
Male	428	57	24	9	10	464	54	35	6	5
Econ. Disadv.	175	49	22	18	11	240	47	43	9	2
IEP w/o Accom.	8	50	13	13	25	26	23	54	19	4
IEP Accom.	65	42	32	17	9	21	29	48	10	14
ELL	20	35	30	20	15	14	43	50	7	0
Regular Education	764	70	18	7	5	895	58	34	5	3
Results From The OCCT EOI WINTER										
All	14	57	7	29	7	22	46	41	14	0
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Asian	4	****	****	****	****	2	****	****	****	****
Black	1	****	****	****	****	4	****	****	****	****
Hispanic	1	****	****	****	****	2	****	****	****	****
White	5	40	0	40	20	12	42	42	17	0
Other	2	****	****	****	****	1	****	****	****	****
Female	2	****	****	****	****	8	38	50	13	0
Male	12	50	8	33	8	14	50	36	14	0
Econ. Disadv.	5	40	20	20	20	7	29	57	14	0
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
ELL		****	****	****	****	2	****	****	****	****
Regular Education	12	67	8	25	0	20	45	45	10	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	11	0	91	9	0	11	0	82	18	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****

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IEP Accom.	54	30	48	13	9	****	****	****	****
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Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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**** missing data or data involving small numbers

NORMAN PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	1026	32	52	10	7
Amer. Indian	90	30	49	13	8
Asian	40	55	38	5	3
Black	70	9	60	21	10
Hispanic	64	16	59	14	11
White	744	34	52	8	6
Other	18	33	39	6	22
Female	486	28	55	12	5
Male	540	34	49	8	8
Econ. Disadv.	410	18	55	14	12
IEP w/o Accom.	149	11	40	22	28
IEP Accom.	65	22	48	2	29
ELL	55	13	53	20	15
Regular Education	772	37	54	7	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	12	33	67	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	38	16	63	13	8
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	927	18	70	5	8
Amer. Indian	61	13	67	5	15
Asian	25	28	64	8	0
Black	68	4	71	7	18
Hispanic	56	9	68	9	14
White	711	20	70	4	6
Other	6	0	67	17	17
Female	456	18	70	5	6
Male	471	17	69	5	9
Econ. Disadv.	290	8	72	7	14
IEP w/o Accom.	50	2	48	14	36
IEP Accom.	96	4	47	7	42
ELL	23	0	70	9	22
Regular Education	762	21	74	4	1

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	# Tested	Science			
		%ADV	%SAT	%LK	%UN
Grade 08					
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	10	10	80	10	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	51	16	77	6	2
Grade EO1					
Results From The OCCT EO1 SPRING					
All	832	30	42	16	13
Amer. Indian	69	32	36	13	19
Asian	28	54	29	11	7
Black	52	4	40	31	25
Hispanic	38	16	37	18	29
White	618	32	44	15	10
Other	27	26	26	15	33
Female	418	29	45	17	10
Male	414	31	39	15	16
Econ. Disadv.	162	13	42	24	22
IEP w/o Accom.	9	0	33	33	33
IEP Accom.	66	15	27	24	33
ELL	15	13	13	27	47
Regular Education	744	32	43	15	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	10	10	90	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	42	29	43	26	2

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