

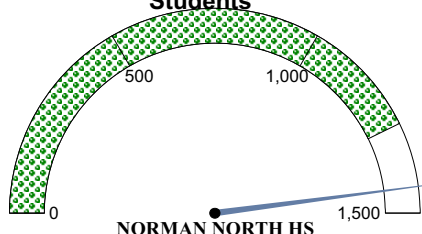
**NORMAN NORTH HS**

**No Child Left Behind Act Annual Report Card 2007-2008**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



NORMAN NORTH HS has a Total API of 1437

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:**  
 Mathematics API - 932 Reading API - 914  
 Percent of Students Tested - 95%  
 Attendance Rate API - 664  
 Graduation Rate API - 882

**Legend:**  
 +++ represents benchmarks that have been met  
 --- represents benchmarks that have not been met  
 \*\*\*\* represents missing data or data involving small numbers

**Additional Indicators for Federal AYP**

**Total Graduation 2007:** 1364 (93.2%)

**\*Graduation 4 year 2007:** 1294 (89.5%)

**Attendance:** 1084 (94.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	****	****	****
Amer. Indian	+++	+++	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	+++	+++	+++	+++
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**NORMAN NORTH HS****No Child Left Behind Act Annual Report Card 2007-2008****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress Status:** NORMAN NORTH HS has made adequate yearly progress

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	53.9%	45.0%	0.9%



**Percent of Teachers with Emergency Certificates:** 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>In *Low Poverty Schools:</b>	98.9%	1.1%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**NORMAN NORTH HS**

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Oklahoma School Testing Program (OSTP)

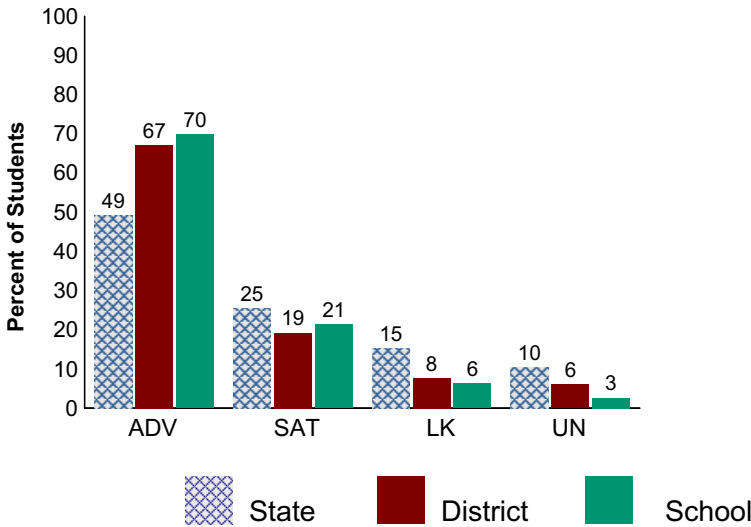
**End of Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

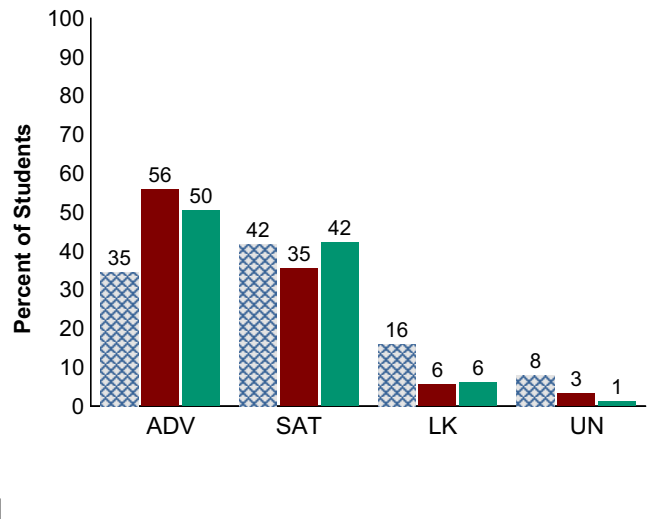
**State, District, and School Reading Results**

All Students Tested



**State, District, and School Math Results**

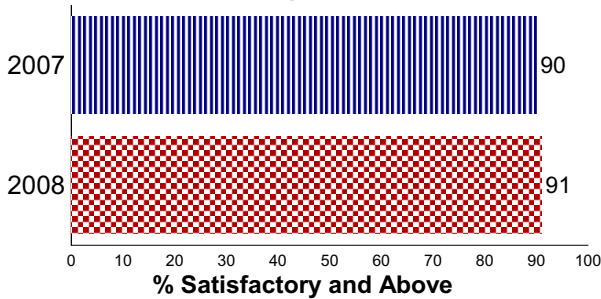
All Students Tested



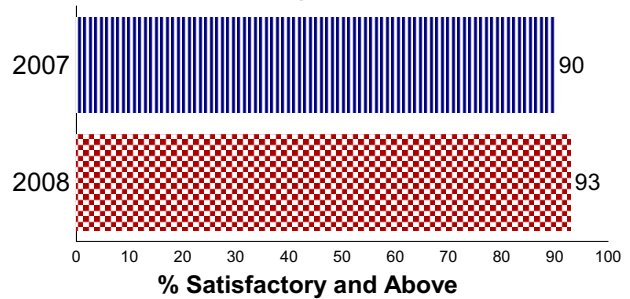
**Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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## Oklahoma School Testing Program (OSTP)

**End of Instruction****School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	460	70	21	6	3	341	50	42	6	1
Amer. Indian	37	73	16	5	5	25	44	48	4	4
Asian	13	85	15	0	0	5	40	60	0	0
Black	19	53	21	26	0	21	24	52	19	5
Hispanic	22	55	23	14	9	22	64	36	0	0
White	352	72	21	5	2	259	51	42	6	1
Other	17	41	47	6	6	9	89	11	0	0
Female	218	79	14	6	1	189	47	47	6	1
Male	242	61	28	7	4	152	55	37	7	1
Econ. Disadv.	80	56	25	10	9	107	52	38	8	2
IEP w/o Accom.	5	80	20	0	0	7	29	43	14	14
IEP Accom.	34	41	32	18	9	16	25	50	13	13
ELL	8	38	25	25	13	8	63	38	0	0
Regular Education	414	73	20	5	2	310	52	42	6	0
<b>Results From The OCCT EOI WINTER</b>										
All	10	70	10	20	0	10	20	60	20	0
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Asian	4	****	****	****	****		****	****	****	****
Black		****	****	****	****	2	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	2	****	****	****	****	5	0	80	20	0
Other	2	****	****	****	****	1	****	****	****	****
Female	2	****	****	****	****	4	****	****	****	****
Male	8	63	13	25	0	6	17	67	17	0
Econ. Disadv.	3	****	****	****	****	5	20	60	20	0
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
ELL		****	****	****	****	1	****	****	****	****
Regular Education	9	78	11	11	0	9	22	67	11	0
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	8	++++	++++	++++	++++	8	0	88	13	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	25	24	48	16	12	47	28	45	21	6

**NORMAN NORTH HS*****No Child Left Behind Act Annual Report Card 2007-2008***

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**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

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## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The table(s) below present(s) Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
All	445	29	45	16	9
Amer. Indian	39	26	41	18	15
Asian	16	56	25	6	13
Black	18	6	50	33	11
Hispanic	19	21	37	16	26
White	335	30	47	16	8
Other	18	39	39	22	0
Female	214	27	46	20	8
Male	231	32	44	13	11
Econ. Disadv.	73	15	49	22	14
IEP w/o Accom.	7	0	43	29	29
IEP Accom.	26	19	31	15	35
ELL	7	14	14	14	57
Regular Education	407	31	46	17	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	7	14	86	0	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	24	21	54	25	0

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers